

# Teacher Residency Grant Program

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AB 130 Education Omnibus Trailer Budget Bill (Section 45) appropriated \$350 million over the next five years to create or expand Teacher Residency Programs (increase of \$275 million). Programs must be designed to meet one of the following needs”

- “Designated shortage fields” includes special education, bilingual education, science, computer science, technology, engineering, mathematics, transitional kindergarten, or kindergarten, and any other fields identified by the commission based on an annual analysis of hiring and vacancy data.
- Recruiting, developing support systems for, providing outreach and communication strategies to, and retaining a diverse teacher workforce that reflects the LEA community’s diversity.

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- A Teacher Residency Program is a collaborative partnership between an eligible Local Education Agency (LEA) or consortium of LEAs partnering with one or more Commission-approved teacher preparation programs offered by a regionally accredited institution of higher education in which a prospective teacher teaches at least one-half time alongside a teacher of record, who is designated as the experienced mentor teacher, for at least one full school year while engaging in initial preparation coursework.
- Experienced Mentor Teacher is an educator who meets all of the following:
  - Has at least three year of teaching experience and holds a clear credential in the subject in which the mentor teacher will be mentoring.
  - Has a record of successful teaching as demonstrated, at a minimum, by satisfactory annual performance evaluations for the preceding three years.
  - Receives specific training for the mentor teacher role and engages in ongoing professional learning and networking with other mentors.
  - Receives compensation, appropriate release time, or both, to serve as a mentor in the initial preparation or beginning teacher induction component of the teacher residency program.

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- \$25,000 per Teacher Resident (increase of \$5,000)
- \$0.80 match for every \$1.00 of grant funds (\$ or in-kind services)
- Commitment to hire/work in the grantee LEA
- For TK, the appropriate preparation program is for the Multiple Subject credential

# Teacher Residency Grant Program Timelines

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- Teacher Residency Capacity Grants Request for Application (RFA) released on November 2, 2021
- Teacher Residency Expansion Grant RFA release: early 2022 (January)
- Teacher Residency Grant RFA release: early 2022 (February)

# Teacher Residency Grants: Capacity

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- \$25 million for Teacher Residency Capacity Grants (increase of \$23 million)
- To support a collaborative partnership between an eligible Local Education Agency (LEA) or a consortium of LEAs partnering with one or more Commission-approved teacher preparation programs offered by a regionally accredited institution of higher education to expand, strengthen improve access to, or create teacher residency programs.
- Up to \$250,000 per grantee

# Teacher Residency Grants: Capacity Application Timeline

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## Requests for Applications Timeline

Date	Activity
November 2, 2021	Request for Applications (RFA) issued
December 6, 2021	Written questions about the RFA due to the Commission
December 13, 2021	Intent to Apply due (optional)
December 20, 2021	Responses to written questions posted and distributed
February 14, 2022	RFAs must be received by the Commission by 5:00 p.m. PDT
February 15-25, 2022	Review of applications
February 28, 2022	Announcement of Grant Awards

# Teacher Residency Grant: Capacity Submitting Questions

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How to submit written questions to the RFA

- Via email to [TeacherResGrants@ctc.ca.gov](mailto:TeacherResGrants@ctc.ca.gov)
- Title email “Teacher Residency Capacity Grant Questions”
- Must be received by December 6, 2021
- Responses will be posted December 20, 2021